

# Theme 1: The Meaning of Respect

## Developing Healthy Personal Relationships

Theme Leader Notes: ↓

### Lesson 1A: Recognizing the Value of Others

Learning Block 1: What is a Community?

Learning Block 2: Experiences Lead to Value

**This is just a quick preview.**

To download Lesson 1A, including the movies and activity, click [here](#).

### I. Learning Objectives

The Participant will:

1. Define and understand the word “**community**.”
2. Give examples of various **communities**.
3. Name **communities** within their **community**.
4. Gain knowledge of the definitions of the words “**value**,” “**experience**,” and “**respect**.”
5. Understand that **experiencing** something causes one to attach a personal **value** to it.
6. Understand that the **value** of something to you affects how you will treat it.

### II. Materials & Resources:

- Computer with QuickTime Player software/Projector/Screen (for Visual Presentation)
- Computer with PowerPoint software/Projector/Screen for Activity “Meet Me at the Corner”

### III. Lesson Introduction

Pose the following questions and allow time for your participants to volunteer responses:

1. Can someone give me an example of a **community**?
2. What are the things that make up a **community**?

**Talking Point:** We move from **community** to **community** throughout the course of a day.

- Can you name some **communities** that you've been a part of today or will be a part of later today?

## IV. Visual Presentation

In the column below labeled Script for Visual Presentation, the

- Words written like this, in block type, are the Theme Leader’s lines; what to SAY.
- *Words written like this, italicized, are for the Theme Leader to DO or THINK.*
- **Words written like this, in bold type, are Program Language.**

### Learning Block 1: What is a **Community**?

Slide	Script for Visual Presentation
1	<i>We R 3C</i>
2	<i>Title slide: We R 3C™, Creating <b>Caring Communities</b> The Meaning of <b>Respect</b> Recognizing the <b>Value</b> of Others -- “What is a <b>Community</b>?”</i>
3	What is a <b>community</b> ? ➤ <b>Prompt for answers.</b>
	<i>A group of people that share something</i>  Tell me some examples of <b>communities</b> . Remember, a <b>community</b> is a group of people that share something ... such as time, space or activities together. ➤ <b>Prompt for answers</b> ~ <i>answer: Town, city, school, classroom, family, club, etc.</i>  Here are some forms of <b>communities and what they share.</b>
4	<i>NOTE: Let the slide play through all of the examples. The final example is two boys sleeping in rocking chairs.</i>  Can you name some <b>communities</b> within our <b>community</b> ? ➤ <b>Prompt for answers</b> ~ <i>answers: i.e. if a school: Classroom, Cafeteria, Playground, Locker Room, etc.</i>
5	<i>Information on how to obtain the We R 3C™ Program</i>
6	<i>We R 3C, Inc. Mission and Vision Statement</i>

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## V. Activity to Reinforce Program Language and Process Points

### “Community Motto”

Remind your participants that they are a community already sharing time, space, activities and possibly belief or purpose. Your community probably has a name, i.e.: After School Program B, or Ms. LaShonda’s Class, or Innovation Inc., or Adventure Club, etc.

Discuss with your participants what a motto or slogan is and how it further distinctively identifies or explains something. Give examples, or ask your participants for examples. Here is a list of some communities and their mottos:

- Boy Scouts: Be Prepared
  - Girl Scouts: Be Prepared
  - Rotary International: Service Above Self
  - Los Angeles Police Department: To Protect and to Serve
  - Paralympic Games: Spirit in Motion
  - International Thespian Society: Act well your part. There all the honor lies.
  - US Marine Corps: Semper Fi
1. Have individuals, pairs or small groups of three or four participants create a motto or slogan for your **community**.
  2. Allow time for each small group to share with the whole group what they have decided.
  3. Write a list of all the mottos or slogans on something large enough for the whole group to view.
  4. Discuss things in common among the mottos or slogans. What’s different about any of them? Are there any words or phrases in the mottos or slogans with which the whole group seems to identify or react to in a favorable way? Is there a motto or slogan that strikes a chord with the **community** and seems to distinctively identify the **community** in a catchy but accurate way? If not, can any of the favorable words or phrases be combined into a new motto that describes the **community**?

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